CURRICULUM OVERVIEW TERM 2, 2016

Teacher: Christina Kelly

PREP

ENGLISH

In Literacy, students will continue to explore and develop a variety of reading and writing strategies. Students will explore different reading and writing genres.

In Reading:
- Recognise the letters of the alphabet and know that there are lower and uppercase letters.
- Understand concepts about print and screen, including how books, film and simple digital texts work. And know some features of print.
- Identify some features of familiar texts including events and characters. And retell events from a text.
- Use comprehension strategies to understand and discuss texts listened to, viewed or read independently.
- Identify some differences between imaginative and informative texts.
- Recognise and read some high frequency words.

In Writing:
- Produce some lowercase and uppercase letters.
- Use beginning concepts about print, sound–letter and word knowledge and punctuation to create short texts.
- Know how to write some high-frequency words and other familiar words.
- Construct texts using software including word processing programs.
- Write independently about texts and experiences.

In Speaking & Listening:
- Use Discovery and Inquiry to build vocabulary.
- Participate in class, group and pair discussions about shared experiences including shared texts.
- Sequence ideas in spoken texts, retell well known stories and retell stories with picture cues.

MATHEMATICS

Throughout the term, students will participate in units on the following Mathematical concepts;

- **Counting:** Connecting number names, numerals and quantities, including zero, initially up to 10 and then beyond.
- **Addition and Subtraction:** Represent practical situations to model addition and subtraction.
- **3D shapes:** Sort, describe and name familiar three-dimensional objects in the environment.
- **Data:** Answer yes/no questions to collect information, organise answers into simple data displays using objects and drawings and interpret simple data displays.
- **Location:** Describe position and movement using everyday language of location and direction, such as ‘between’, ‘near’, ‘next to’, ‘forwards’, ‘towards’.

Four children went to the park then three of their friends came along. How many children are there altogether?

4 and 3 makes 7
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DISCOVERY BASED INQUIRY

Community, Culture and Citizenship

Through community walks and class visitors, students will develop the following understandings:

- We all belong to different communities but we are part of our local community.
- We all need to work together to care for this special place.
- Our local community is made up of people, places and services that work together to provide for the needs and wants of all of its members.

DISCOVERY PLAY

Students will continue to extend their questioning, wondering and problem-solving skills whilst engaging in a range of learning stations. These incorporate students’ interests and include dramatic role play, construction, art, music, science and sensory experiences.

RELIBGED EDUCATION

Praying to Jesus the Good Shepherd

In this unit, students learn that when people pray they talk to and listen to God. People pray to God for different reasons, in different places and in different ways. Also, Jesus teaches Christians how to be kind and loving towards others.

Protected by God

In this unit students learn that God is always with us. Through the stories of Moses and David students learn that in times of need God offers us strength and protection.

ART

Prep students will represent exteriors of houses and buildings using a variety of two-dimensional techniques focusing on line, colour and texture. They will explore shapes of the built environment, referring to houses and buildings in their community. Crafts about community workers will be created using the same techniques. The students will also use fruits and vegetables to create exciting prints and make food and drink collage crafts such as 'popsicles' and 'lemonade'.

ICT FOCUS

Students will continue to develop and apply ICT knowledge and skills:

- Identify and name the following terms: keyboard, mouse, monitor, printer, headphones, iPad, apps, home button, and swipe/lock/unlock.
- Log on and off a computer using login codes.
- Shut down a computer correctly.
- Locate familiar programs and icons.
- Practise single and double clicks of the mouse.
- Identify and use letters and numbers on the keyboard.
- Use computers and iPad apps to support reading and spelling development.
- Use the Seesaw app to share their learning with their families.
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### LIBRARY

During the fortnightly Library sessions, students will continue to have the opportunity to explore and borrow a variety of texts in order to develop a love of books, reading and libraries. Students will be exposed to books written and illustrated by a range of authors. They will learn about authors writing and illustrating styles and discuss the special features of each book. Students will be encouraged to borrow a variety of texts suited to their ability, for the purpose of enjoyment, interest and for researching classroom topics. Please remember that named library bags are a compulsory item for all students to help protect library books from damage and to help the student keep track of their books.

### PHYSICAL EDUCATION

In Physical Education classes students will be participating in a wide variety of programs which aim to help develop their skills, knowledge and understanding of Physical Education. The students will focus on the development of fundamental motor skills. These skills include running, throwing, catching, leaping, vertical jumping, kicking, bouncing, dodging and striking. Games and sports such as hockey, basketball and lacrosse will be learnt incorporating these skill sets.

### ITALIAN

Students begin to use and respond to Italian in the classroom relating the language to topics including: Greetings/Prayer/Self/Colours/Numbers/Pinocchio

### SPECIAL EVENTS/EXTRA CURRICULAR

- **Community Walk (Sydney Road)** - Thursday 21st April 9.00 - 11.00am
- **Community Walk (Brunswick Police Station)** - Tuesday 26th April 11.45am - 1.45pm
- **Ambulance Victoria School Visit** - Tuesday 3rd May 1.00pm - 2.00pm
- **Market Fresh Incursion** - Tuesday 10th May 11.45am - 12.45pm